

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered on a white background within this design.

Language Arts:
UNIT 3 TEST STUDY GUIDE
NONFICTION TEXTS

Grammar- Perfect Verb Tense

- ▶ A **verb tense** tells when the action or state of being takes place.
- ▶ Each of the perfect tenses describes an action or a state of being that was or will be completed at a certain time.
- ▶ **Perfect tenses** are formed by adding a form of the helping verb **have (has/have)** to the **past participle of the main verb**, which in regular verbs ends in **ed**.
 - ▶ Examples:
 - ▶ Beverly **has wanted** to be a singer for years.
 - ▶ By tomorrow, Andy **will have walked** home with Beth every day this week.

Grammar- Perfect Verb Tense

- ▶ The present perfect tense shows a past action or condition that continues into the present.
 - ▶ Example: The gas gauge has indicated an empty tank for some time now.
- The past perfect tense shows a past action or condition that was completed before another began.
 - ▶ Example: Dad had filled the tank before we started our vacation.
- ▶ The future perfect tense shows a future action or condition that will have ended at a certain time.
 - ▶ Example: By this time next week, our trip will have ended.

Perfect Verb Tense Practice

- ▶ Which of the following sentences uses the present perfect tense?
 - a) We have decided to see *Black Panther* next week.
 - b) We are still deciding whether to see *Black Panther* next week.
 - c) We would like to see *Black Panther* next week.
 - d) We are excited about seeing *Black Panther* next week.

- ▶ Which phrase uses the future perfect verb tense?
 - a) Everything about this nation—the structure of the society, its forms of family organization, its economy, its place in the world—has become more complex . . .
 - b) If I am wrong, we will have done no harm to look at the issue skeptically and critically, to consider how we should be resisting it . . .
 - c) It is all symbolized in my mind by the hugely successful art form that television has made central to the culture, the thirty-second commercial . . .
 - d) Literacy may not be an inalienable human right, but it is one that the highly literate Founding Fathers might not have found unreasonable . . .

Grammar Review- Subjunctive Verb Mood

- ▶ Indicative Mood- used for a statement of fact
 - ▶ Jorge **is going** to the store.
 - ▶ I **am** at home.
 - ▶ Sam **goes** to the store.
 - ▶ They **were** quiet.
- ▶ Subjunctive Mood- used to express a wish, a hope, a request, or a statement contrary to fact.
 - ▶ I wish that Sam **were going**, too.
 - ▶ If I **were** at home, I would eat.
 - ▶ I insist that Sam **go** to the store.
 - ▶ We asked that they **be** quiet.

Grammar Review- Subjunctive Verb Mood

Rules for Forming the Subjunctive Mood

For that clauses, generally use the base form of the verb, regardless of the subject.

I **demand** that she **speak** on the record.
Mom **asked** that he **spend** less time online

For be (as a main or helping verb), use the base form, **be**, in most that clauses, regardless of the subject. **In that clauses after the verb wish, however, use were**

We **prefer** that she **appear** in person.
I **insisted** that Megan **be** quiet.
I **suggest** (that) he **be** granted immunity.
I **wish** (that) she **were** mayor.

For be, use **were** in present-tense if clauses, regardless of the subject.

If Lou **were** mayor, he **would** change the law. If it **were** stopped, I **would** be happy

Subjunctive Mood practice

1. What does the subjunctive in the following sentence express?

The principal asks that all students arrive on time to school each morning.

- ▶ a demand
- ▶ a hope
- ▶ a proposal
- ▶ a request

2. Which of the following sentences uses the subjunctive?

- ▶ I would like to go to the beach today.
- ▶ I wanted to go to the beach today, but it was too cold outside.
- ▶ I wish that I were going to the beach today.
- ▶ My brother and I are going to the beach today.

Methods of organization

- ▶ The following are three of the most common types of organization:
 - ▶ **Chronological order** relates events in order of occurrence.
 - ▶ **Cause-and-effect order** highlights the relationship between an event and its result or results.
 - ▶ **Comparison and contrast** shows similarities and differences.
- ▶ Which of the following methods of organization would be best suited for an essay on the events leading up to World War 2?
 - a) order of importance
 - b) spatial order
 - c) chronological order
 - d) comparison-and-contrast order
- ▶ Which type of organization is used in the following essays?:
 - ▶ “Forest Fire” by Anais Nin
 - ▶ “Why Leaves Turn Color in the Fall” by Diane Ackerman
 - ▶ “The Season’s Curmudgeon Sees the Light” by Mary C. Curtis

Unit 3 Nonfiction Texts

- ▶ **Unit 3 Nonfiction Texts from Literature Book:**
- ▶ Always To Remember- page 226
- ▶ The Trouble with Television- page 238
- ▶ Forest Fire- page 258 (chronological order)
- ▶ The Season's Curmudgeon Sees the Light- Page 262 (comparison/contrast)
- ▶ Why Leaves Turn Color in the Fall- page 264 (cause and effect)

Short answer requirements on the test

****Write one sentence for each point that the question is worth****

1. In "The Trouble With Television," Robert MacNeil voices a strong opinion about television. In a paragraph, explain his opinion. Then tell whether you agree or disagree with him. Support your view with at least two pieces of evidence from MacNeil's essay or from your own reading or experience. (4 points)

How many sentences should you write to answer this question??

Essay requirements on the test

- ▶ Write at least 3 paragraphs- Introduction, Body, Conclusion
- ▶ You need at least 5 or more sentences in each paragraph.
- ▶ **Option 1:** "Always to Remember" is an essay about the Vietnam Veterans Memorial. It also includes photographs of the memorial and of Maya Lin. In an essay, explain whether the text and pictures together give you enough information to understand why the Vietnam Veterans Memorial is considered to be such a moving monument to the soldiers who lost their lives in Vietnam. In your essay, use details from "Always to Remember" to explain why the memorial is moving, or describe what additional information might help you better understand the memorial's impact. (16 points)
- ▶ **Option 2:** Both "Forest Fire" and "Why Leaves Turn Color in the Fall" present factual information. Write an essay of your own about one of those essays. In your essay, tell whether the author provided enough information for you to understand the topic fully. Then discuss how the method of organization of the essay you are writing about affected your understanding of the topic. If you think additional information would have helped you understand the topic better, describe the information that is lacking and explain how it could have helped you. (16 points)

How to write and organize your essay:

▶ Option 1:

- ▶ Introduction- In this essay, I will describe the "Always To Remember" passage, and discuss whether or not the author uses enough text and pictures to describe its significance. This essay discusses.....
- ▶ Body- use details from the essay to explain your opinion
- ▶ Conclusion- In conclusion, this essay discussed the Always To Remember passage, describing the significance of the Vietnam War Memorial. I agree/disagree that the essay had enough information because....

▶ Option 2

- ▶ Introduction- For this essay, I will be describing "Forest Fire/Why Leaves Turn Color in the Fall." I will be discussing whether the essay provided enough details for me to understand the topic. In my opinion, the essay did/did not provide enough information because...
- ▶ Body- use details from the essay to explain your opinion about the organizational mode used in the essay (Forest Fire- chronological, Why Leaves Turn Color in the Fall- cause and effect)
- ▶ Conclusion- In conclusion, this essay discussed the information provided in "Forest Fire/Why Leaves Turn color in the Fall." I believe that this selection did/did not provide enough information because...

Independent reading selection

- ▶ **YOU NEED TO HAVE AN INDEPENDENT READING SELECTION!!!!**
- ▶ It can be any book of your choice that you are reading for fun throughout the semester.
- ▶ Use your Independent Reading selection to answer the test question about the impact of the book, and if you would recommend it to a friend!
- ▶ You need to give the title and author of the book
- ▶ **Write 4 sentences or more to answer the questions about your independent reading on quizzes and tests.**

Organizational Mode test question

First, select one of the following three types of organization:

- ▶ cause and effect (The Civil War, The Holocaust, Immigration in the U.S., etc.)
- ▶ Chronological (how to bake a cake, your daily schedule, etc.)
- ▶ comparison and contrast (your favorite books/movies, your favorite sports, etc.)

Then, using your selected mode of organization, write a paragraph on a topic you select yourself. Choose a topic that will work well for the organizational mode you have chosen, and support your topic with relevant details. Identify the organizational mode you will be using as the title of your paragraph: for example, “Cause-and-Effect Paragraph.” (4 points)

- ▶ How many sentences do you need for this short answer???